

RTO No: 20829 CRICOS Provider No: 02044E ABN: 41 085 128 525

STUDENT COPY- CR

Assessment Resource Summary			
Unit Details	ICTICT418 - Contribute to copyright, ethics and privacy in an ICT environment		
Assessment Requirements	This unit requires each student to undergo adequate practice and preparation prior to undertaking the assessments in a classroom/simulated environment or an actual job workplace (formative). Students are required to complete ALL summative assessments listed below in order to be deemed "Satisfactory" in this unit of competency.		
	1. Written Test (open book)	Assessment type: Questions	
	2. Project	Assessment type: Project	

Issue Date	June 2016

Unit Summary

Assessment Resource ICTICT418

The unit objectives, prerequisites, co-requisites and other pertinent information about this unit is described at https://training.gov.au/Training/Details/ICTICT418

General Instructions for Students

As these are considered practical units to be conducted in a simulated environment, this may include a closed meeting room, office, or even the classroom (if it represents a working office environment). You trainer will act as an office supervisor and will provide all relevant information for an assessment.

- Answer all parts of the assessment
- Use a pen or provide a soft copy where relevant. .
- Do not cheat. Anyone caught cheating will automatically be marked Not Yet Satisfactory for this unit. There are NO EXCEPTIONS to this rule.

In order to achieve competency, all assessment tasks must be completed to a Satisfactory standard

Note:

All references made to workplace and or employer, are directly related to the trainers and facilities at VIT.

Questions - INFORMATION FOR STUDENTS Short answer/multiple choice questions

This information is to be handed to each student to outline the assessment requirements

This is an open book written assessment that will be delivered through Moodle, the VIT elearning platform. You need to logon to Moodle to complete the test. You can make two attempts at the test. The test will be 15 questions long, and you need to get at least 10 questions correct to be judged competent in this assessment task.

This assessment should be completed by July 18 at the latest.

Assessor Use Only - record the student's test result here

Assessor Comments	
□ Satisfactory (S)	□ Not Yet Satisfactory (NYS)
Assessor Signature:	Date:

PROJECT – Information for Students

Read the scenarios below and complete the questions for all three parts of the project. Keep your answers brief (less than 70 words, unless more is specifically requsted), and, for Part 1 and Part 2, do not copy large blocks of text from the source documents. Use your own word to summarise instead.

Note you have to answer all 10 questions: four in Part 1, five in Part 2 and one question in Part 3. Do not leave any of the 10 questions blank.

Part 1 - Copyright

Read the "IP and Websites" paper (in Learner Resources)

Scenario 1

You have been asked to investigate copyright issues as part of a web site development that your employer is undertaking. The employer has asked you a series of questions pertaining to copyright, and you need to provide answers to these requests below

- 1. List three types of a web site that may be protected by intellectual property
- 2. List three things the employer should consider doing to protect their IP rights
- 3. List two ways you can let people know content is protected
- 4. The employer is contracting out the development of the web site to an external company. The employer believes that, because they are paying the developer to build this web site, the employer will automatically own the copyright. What advice would you give the employer about who owns copyright in this situation?

Part 2 - Privacy

Read the "Privacy APP Principles" paper (in Learner Resources)
Read the "Privacy and Internet" report – Chapters 1 and 2 (in Learner Resources)

Scenario 2

You have been asked by your employer to develop a privacy policy for their web site. To ensure that the policy is compliant with Australian privacy law, they have asked you to use the Australian Privacy Principles (APP) as a guide to developing the policy. The employer has asked a series of questions pertaining to the APPs and privacy in general, and you need to provide answers to these questions below.

- 5. List the three APP principles that apply to the collection of personal information.
- 6. The employer is planning to do some direct marketing with data collected from the site. Which APP would provide the most guidance about how this could be done in compliance with privacy legislation?
- 7. List two APPs that apply to the integrity of the personal information maintained by the employer?
- 8. Give two examples of how the Internet has made it possible to collect more personal information about individual users.
- 9. Give an example of a company/business where privacy of users is traded off against other goods, e.g. free services that would otherwise need to be paid for.

Assessment Resource ICTICT418

Part 3 - Ethics

Read the "ACS Code of Professional Conduct" (in Learner Resources) Read the "ACS Ethics Case Studies Selection" (in Learner Resources)

Scenario

Read the case study below, and list the ACS values and relevant clauses of the Code of Professional Conduct that would apply to the situation. Your answer should not exceed 200 words.

A consultant was engaged by a large private sector company to help run a tender process for some new software. The process was that tenderers would be short-listed on functional requirements, there would be a detailed evaluation of the short-listed tenders, and then the evaluation panel would look at the prices tendered.

While preparing the documents for the panel the consultant was required to remove the pricing information from the body of some of the documents. As a result he became aware that several of the vendors' prices were well above the budget set by the client.

At the end of short-listing the consultant thought his manager should know about this problem so that he could deal with it early, and not waste a lot of time evaluating unaffordable tenders. He decided to make sure he was right by checking the prices of all of the tenders. He then told his manager that he had looked at the prices and the business could not afford any of the short-listed proposals. The consultant did not tell his manager or anyone else what the prices were.

His manager was very angry that he had disobeyed orders and looked at the prices before the time agreed, and he terminated the consultant's contract without notice. This upset the consultant, because he thought he had done the right thing by his employer. Fortunately another area of the company offered him a different contract soon afterwards. He told them about the issue with the tenders, and they did not think it was a problem.

However, two weeks into the new contract his manager went to HR, accused the consultant of professional misconduct and had his new contract terminated without notice. The consultant's agency will not take this issue up with the company because the manager has threatened the agency's other contractors if they did.

10. List the Ithe ACS values and relevant clauses of the Code of Professional Conduct that would apply to the above situation.

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Date: _____

Assessor Signature: _____